




SCALING UP WATER, SANITATION AND HYGIENE EDUCATION FOR SCHOOLS IN BURKINA FASO




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SUMMARY

- INTRODUCTION
- SITUATION OF SWSHE IN THE COUNTRY
- WHY SHOULD WE GO TO SCALE
- PREPAREDNESS FOR SCALING UP
- SCALING UP EXPERIENCES




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INTRODUCTION

- Burkina Faso, a landlocked country in West Africa
- Population: 12.1 million people (2003)
 - 85 % of the population reside in the rural area
 - 56% of the population are children
 - 52% of the population are women.
- Birth Rate : 2.37 %
- GNP per capita: 268 US\$ (2003)
- Annual Growth Rate: 6% (2001-2003)


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INTRODUCTION (continued)

- Primary Education statistics
 - Net Enrolment Rate (NER) :
 - 39.9% (2003/2004), including 35% for girls
 - Gross Enrolment Rate (GER) :
 - 2003/2004 52.2% (2003/2004), including 46% for girls
 - Admission Rate:
 - 66.0% (2003/2004), including 62% for girls

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SWSHE SITUATION IN THE COUNTRY

- Increase of the SWSHE interventions since 1995/1996 (1104 water points created and 1275 latrines constructed);

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SWSHE SITUATION IN THE COUNTRY (continued 1)

- Increase in the number of partners involved in SWSHE
 - Government institutions (Ministries in charge of: - primary education – water and sanitation – health)
 - Bilateral and multi-lateral institutions (Danish Cooperation, French Development Agency, Government of Netherlands, UNICEF, WHO)
 - NGOs (CREPA, Eau Vive, Fondation pour le Développement Communautaire du Burkina Faso, Plan International, Water Aid)

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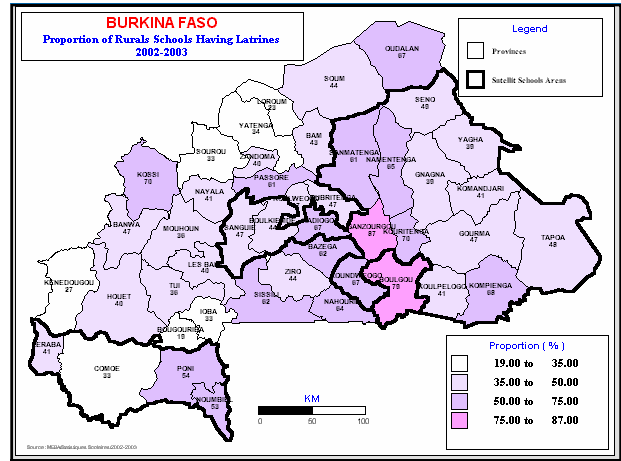
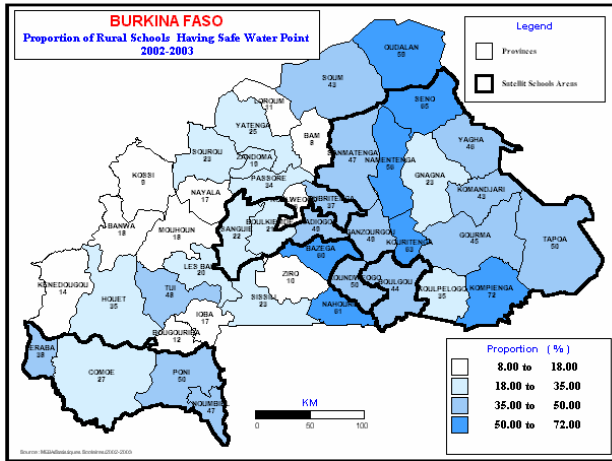
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SWSHE SITUATION IN THE COUNTRY (continued 2)

- Range of technologies and materials developed and tested (latrines, safe water storages, hand washing facilities, educational tools)
- Capacity of the private sector developed in school/household latrines construction
- Access of schools to water and sanitation facilities as part of national basic documents (Poverty Reduction Strategic Plan, PDDEB, National Hygiene Policy, Sanitation strategy, School complex strategy)

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WHY SHOULD WE SCALEUP SWSHE INITIATIVES IN BURKINA FASO?

- THE TAMIDOU EXPERIENCE

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Tamidou Village

Primary school was established in 1992, but there was no borehole in the entire village.

Ponds where village people used to drink before the installation of borehole in 2002.

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JOINT OUTCOMES FROM EDUCATION AND WES INTERVENTIONS IN TAMIDOU

- Enrolment in Tamidou primary school: 83 (2001/2002) ⇒ 167 (2004-2005) (Increased by 101%)
- Enrolment of girls in Tamidou school: 35 (2001/2002) ⇒ 83 (2004-2005) (Increased by 137%)
- The newly improved school made children more active in the extracurricular activities. Pupils are now enthusiastic about making the most of their new water and sanitation equipments. The PTA constructed a school garden near their borehole


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PREPAREDNESS FOR SCALING UP SWSHE

- Joint assessment of SWSHE experiences in the country, followed by national workshop
- Choice of a consensual minimum package of SWSHE interventions
- Elaboration of consensual plans (short term and mid-term plans)
- Coordination and review framework
- Period : March 2005 – March 2006
- Cost: to be determined


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SCALING UP EXISTING EXPERIENCES

- ONEA experiences in urban areas to be extended to 30 urban areas
- UNICEF/Government experiences to be extended to 200 satellites schools
- Plan International experiences to be extended in its intervention provinces
- Water Aid experiences to be extended in its intervention zones


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SCALING UP EXISTING EXPERIENCES (continued1)

- DANIDA/Government experiences to be extended in its intervention provinces
- FDC experiences to be extended in its zones
- Eau Vive experiences to be extended in its zones
- School complex strategy to be supported

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SCALING UP EXISTING EXPERIENCES (continued2)

- Curricula to be updated
- Technical support from CREPA
- Joint reviews and exchange visits
- Leading coordination by Ministry of Primary education
- Time frame for short term plan : 5 years
- Cost : to be determined

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**Any questions ?
Any comments ?**

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Thank You!

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